

Additionally, we are in the process of developing an organizational change/development program for institutions interested in developing or adapting this model for their community service program. Institutions that sign up will be assigned a pair of consultants to help implement the model. We are interested in integrating a participatory evaluation effort as part of this capacity-building program.

A strong, broad base of students engaged in a high-quality service program helps build a critical mass of student interest and demand for service-learning courses on campus. Securing faculty and administrative support for service-learning is much easier when students are asking for it and course enrollments in service-learning courses are high. Research to confirm that there is a particular organizational/programmatic model that contributes substantially to program strength can contribute to advancing the field.

References

There were no references provided with this proposal.